Title: Occupational Therapy Assistant Licensed

GENERAL DESCRIPTION

The essential function of the position within the organization is to support professional staff in efforts to help students overcome or compensate for deficiencies in occupational performance areas and gain optimum benefit from District special services programming. The position is responsible for assisting the Occupational Therapist in planning and implementing programs and activities for students, maintaining student records, and performing related work as assigned. The position works under direct supervision according to set procedures.

Primary Duties:

This list represents the essential tasks performed by the position. These essential job functions are not to be construed as a complete statement of all duties performed. Employees will be required to perform other duties as assigned.

Assists in evaluating referred students by assessing range of motion, muscle strength, tone and sensory systems, fine motor skills, self-help skills, oral-motor skills and visual-perceptual skills as indicated.

Administers standardized tests as appropriate.

Assists professional therapists in individual strategies, accommodations and the use of adaptive equipment for individual students.

Assists in conducting occupational therapy treatment sessions based on evaluation findings and recommendations; trains students in the appropriate use of adaptive equipment.

Assists in providing guidance and assistance to student in exploring occupational/career options.

Assists in maintaining accurate and up-to-date student records and progress reports. (Employee must provide in a timely fashion requested documentation of specialized student services in accordance with school board criteria established for the purposes of the Medicaid Certified School Match program.)

Assists with the transportation of students to and from occupational therapy.

Performs general administrative/office duties as required, including but not limited to entering and retrieving computer data, preparing records and forms, copying and filing documents, sending and receiving faxes, answering the telephone.

Attends training, conferences, meetings and workshops as appropriate to enhance job knowledge and skills.

Receives and responds to inquiries, concerns and complaints in areas of responsibility.

Other Duties:

Please note this job description is not designed to cover or contain a comprehensive listing of activities, duties or responsibilities that are required of the employee for this job. Duties, responsibilities and activities may change at any time with or without notice. Employees are expected to fulfill other duties as assigned.

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GENERAL RESPONSIBILITIES AND REQUIREMENTS

Data Responsibility:

"Data Responsibility" refers to information, knowledge, and conceptions obtained by observation, investigation, interpretation, visualization, and mental creation. Data are intangible and include numbers, words, symbols, ideas, concepts, and oral verbalizations.

Collects, classifies, and formats data or information

People Responsibility:

"People Responsibility" refers to individuals who have contact with or are influenced by the position.

Provides assistance to people to achieve task completion.

Assets Responsibility:

"Assets Responsibility" refers to the responsibility for achieving economies or preventing loss within the organization.

Requires minimum responsibility for only small quantities of low cost items or supplies where opportunities for achieving economies or preventing loss are negligible.

Mathematical Requirement:

"Mathematics" deals with quantities, magnitudes, and forms and their relationships and attributes by the use of numbers and symbols.

Uses addition, subtraction, multiplication, and division; may compute ratios, rates, and percents.

Communications Requirements:

"Communications" involves the ability to read, write, and speak.

Reads journals and manuals; composes specialized reports and business letters using proper format and grammar; speaks to groups of co-workers and people outside the organization.

Complexity of Work:

"Complexity of Work" addresses the analysis, initiative, ingenuity, creativity, and concentration required by the position and the presence of any unusual pressures.

Performs skilled work involving rules/systems with almost constant problem solving; requires normal attention with short periods of concentration for accurate results and occasional exposure to unusual pressure.

Impact of Decisions:

"Impact of Decisions" refers to consequences such as damage to property, loss of data or property, exposure of the organization to legal liability, or injury or death to individuals.

Makes decisions with moderately serious impact - affects work unit and may affect other units or citizens.

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Equipment Usage:

"Equipment Usage" refers to inanimate objects such as substances, materials, machines, tools, equipment, work aids, or products. A thing is tangible and has shape, form, and other physical characteristics.

Handles machines, tools, equipment, or work aids involving moderate latitude for judgment regarding attainment of standard or in selecting appropriate items.

Safety of Others:

"Safety of Others" refers to the responsibility for other people's safety, either inherent in the job or to assure the safety of the general public.

Requires considerable responsibility for the safety and health of others and/or continuous enforcement of the laws and standards of public health and safety.

EDUCATION AND EXPERIENCE REQUIREMENTS

Education Requirements:

"Education Requirements" refers to job specific training and education required for entry into the position.

Requires a minimum of an associate's degree or the equivalent of two years of college or vocational school education in occupational therapy or related field.

Licenses Certifications Registrations Required:

"Licenses, Certifications, and Registrations" refers to professional, state, or federal licenses, certifications, or registrations required to enter the position.

Must possess or be able to obtain certification as an Occupational Specialist.

Requires a valid state driver's license.

Experience Requirements:

"Experience Requirements" refers to the amount of work experience that is required for entry into the position that would result in reasonable expectation that the person can perform the tasks required by the position.

Requires one year of related experience.

AMERICANS WITH DISABILITIES REQUIREMENTS

Physical Demands:

"Physical Demands" refers to the requirements for physical exertion and coordination of limb and body movement.

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Requires light to medium work involving standing or walking most of the time, exerting up to 20 pounds of force on a regular basis, and considerable skill, adeptness, and speed in the use of the fingers, hands, or limbs in tasks involving close tolerances.

Unavoidable Hazards:

"Unavoidable Hazards" refers to unusual conditions in the work environment that may cause illness or injury.

The position is exposed to no unusual environmental hazards.

Sensory Requirements:

"Sensory Requirements" refers to hearing, sight, touch, taste, and smell necessary to perform the tasks required by the position efficiently.

The position requires normal visual acuity and field of vision, hearing, speaking, color perception, sense of taste, sense of smell, depth perception, and texture perception.

American With Disabilities Act Compliance:

ADA requires the District to provide adequate accommodations to qualified persons with disabilities. Prospective and current employees are encouraged to discuss ADA accommodations with management.

| Term of Employment: Annual Contract | | | | | |
|--|----------------------|---------------|-----------|-----------|-----|
| Reports To: Director Exceptional Student Education | | | | | |
| Supervises: N/A | | | | | |
| PAY GRADE: From: IB000 To: IP026 Number of Months: Number of Days: Hours: Exempt | | | | | |
| Employee signature below constitutes employee's duties of the position. | understanding of the | requirements, | essential | functions | and |
| Employee | _Date | | | | |
| Board Approved 3/18/2016 | | | | | |